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ABSTRACT

This catalog presents interesting programs and practices developed by educational systems and practitioners throughout Louisiana. These exemplary programs were nominated for presentation at the annual workshops that disseminate the programs and practices. Descriptions of each of the 26 programs include: program title and location, age group served, description of the program, facilities or equipment needed, evaluating groups, and contact person for the program. Program topics include gifted students, language arts, fine arts, environmental education, classroom techniques, child advocacy, exceptional persons, and parent involvement. The titles of the programs are displayed in alphabetical order, and a list of ERIC descriptors identifying program topics is included. Comprehensive information on these programs is prepared for a computer system and listed in the Louisiana Programs and Practices File. (JD)

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Louisiana Dissemination Network (RGD)

SP 019 465

LOUISIANA STATE DEPARTMENT OF EDUCATION

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J. Kelly Nix, Superintendent

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Introduction

The Louisiana Dissemination Network (R&D) is pleased to offer The Louisiana Programs and Practices File, a catalog of interesting programs and practices from educational systems and practitioners throughout the state. These listings are a direct result of the Fall 1980 LDN(R&D) Regional Dissemination Workshops held in Ouachita, Acadia, Rapides, and East Baton Rouge parishes.

Each year LDN(R&D) plans to hold Regional Dissemination Workshops and invite each local school system superintendent in Louisiana to nominate at least one outstanding program or practice to be presented. The Network interviews persons who work with the nominated programs and practices to make certain that all critical information concerning the group served, facilities or equipment needed, evaluation, and a general description are provided. The information is then prepared for the computer and listed in the Louisiana Programs and Practices File.

Programs other than those nominated for showcasing at the Regional Dissemination Workshops may be submitted to the Louisiana Dissemination Network at any time. Once all pertinent information is gathered these programs will be added to the computerized file and to the booklet.

There are many excellent programs being implemented in Louisiana schools. And many teachers have outstanding approaches to specific problems or subject areas. These programs and practices need to be listed so all state educators may become aware of them and use them in their own settings. LDN(R&D) is collecting such programs and practices while in the process of developing a computerized information bank. Long range plans include telephone access to the computer files for educators at the State Department of Education (SDE), Local Education Agencies (LEAs), and Institutions of Higher Education (IHEs).

The computer files will include National Diffusion Network programs which have been validated by the Joint Dissemination Review Panel. Plans are under way for developing a state validation process for local programs included in the files. Some programs will be included in the files but will not be validated by any agency. The goal is to make information available about validated, evaluated, and identified programs and practices to practitioners.

Two related projects are being developed by LDN(R&D). The Talent File is a listing of personnel working in education in the state who are knowledgeable in specific areas and who are willing to serve as resource persons for other educators in the state. These individuals will come from all levels of education. The Needs File is a listing of programs and growth opportunities available for minorities, women, and disadvantaged from a variety of sources including local, parish and state governments and nonprofit sources. The three files—the Talent File, the Needs File, and the Programs and Practices File—will be computerized in such a way that a request for information about any topic will pull relevant listings from all three sources.

We hope this File will aid you in improving and expanding the educational opportunities you offer to students in Louisiana. Please let us know the ways in which we can make this publication more useful to you. And please let us know of additional interesting programs and practices with which you are familiar.

Acknowledgements

The Louisiana Dissemination Network (R&D) wishes to thank the following people who provided invaluable time, information, and support in the preparation of this *Programs and Practices File*:

Dr. Hugh I. Peck, Associate Superintendent, Research and Development

Dr. Ronald A. Dearden, Director, Bureau of Development

Mrs. Toni Bradford, Bureau of Research

Ms. Nancy Wagner, Bureau of Research

Mrs. Shelia Entremont, LDN(R&D)

Miss Devonnie Solomon, LDN(R&D)

Ms. Aileen Jackson, Office of Research and Development

Ms. Lynn Marshall, Bureau of Development.

Without their help, this publication could not have been completed.

LDN(R&D) Staff:

August, 1981

Mrs. Sue F. Wilson, Project Administrator

Ms. Barbara Abshire

Dr. James Barr

Ms. Cathe Bedard

LDN(R&D) Programs and Practices File

Title: Steps to Acadia's Individualized Reading System (STAIRS)

Location: Acadia Parish

Initiated: Fall '79

Group Served: Students in Grades K-8

Description: This program involves a concept of instructional management in reading. The alternative program for reading instruction for grades K-8 encompasses all of the component elements of a comprehensive CBE program. This program fulfills the remedial, developmental, functional, and recreational needs of each elementary-age student. All cognitive, psychomotor, and affective domain levels are considered. Five interrelated components comprise the reading program. The accountability program (based on Act 750) involves parents, students, and educators.

The instructional management system is designed to specify desired learner outcomes in measureable terms, plan instruction that will promote desired learner outcomes, and provide procedures that will be used to collect and analyze information for the purpose of making decisions.

Facilities or Equipment: None

Evaluation: A parish-developed Criterion Reference Test is administered in the fall and spring.

Contact: Henry L. Cary
Acadia Parish School Board
Post Office Drawer 309
Crowley, Louisiana 70526
(318) 783-3664

LDN(R&D) Programs and Practices File

Title: Cued Speech for Hearing Impaired Students

Location: Ascension Parish

Initiated: Fall '79

Group Served: Hearing Impaired Children

Description: The Cued Speech Project operates as a part of the special education program of Ascension Parish Schools and serves youngsters who are hearing impaired. Cued Speech combines two visual stimuli—sign language and lip reading—to help hard-of-hearing youngsters acquire language skills. The child must watch both the hand and the mouth of the person speaking and combine both the hand representation of phonetics and lip reading to understand the spoken word. For example, to the hard-of-hearing child the words bat, pat and mat look alike on the lips. Only by combining hand representations of the phonetic sounds with lip reading can the child "hear" the difference.

The total support given by the students' parents is an integral part of the success of the program. All parents attend a Cued Speech Workshop and learn to use the techniques at home with their children.

Facilities or Equipment: Specially trained faculty and parents

Evaluation: Faculty and parents informally evaluate student progress.

Contact: John F. Bradford
Ascension Parish Public Schools
521 A North Burnside
Gonzales, Louisiana 70737
(504) 473-7981

LDN(R&D) Programs and Practices File

Title: The ESEA Title IV-C Structured Writing Program

Location: Beauregard Parish

Initiated: Spring '80

Group Served: English Class Teachers and Students in Grades 7-12

Description: The purpose of the structured writing program is to develop and establish a comprehensive program aimed at improving student success through writing. Major emphasis is placed on student progress in writing skills and assessment of student writing. The program is designed to develop inservice teacher training for objective assessment of student writing and writing instruction. Further objectives involve the development of curriculum guides which incorporate state minimum competencies in writing for all grade levels and monitoring of the writing progress of students throughout their secondary years.

The program provides an organized system of objective grading of student compositions and recording of a student's writing progress to follow him through his secondary school years. Recommendations for improving the student's writing are made through personal conferences with his English teacher. English teachers receive release time for sample evaluation and scoring.

Facilities or Equipment: None

Evaluation: An ESEA Title IV-C committee from the Louisiana State Department of Education conducts on-site evaluation each spring.

Contact: Ruby Gibson or Karen Cunningham
Beauregard Parish School Board
Post Office Drawer 152
DeRidder, Louisiana 70634
(318) 463-5338

LDN(R&D) Programs and Practices File

Title: Bossier Parish School System Nature Study Center

Location: Bossier Parish

Initiated: Fall '77

Group Served: Elementary, Secondary, College and University Students

Description: The Nature Study Center, located in the Cypress-Black Bayou Recreation Area on Cypress Lake, is operated by the Bossier Parish School System. The Nature Study Center consists of a rustic building nestled among natural surroundings, located on a 100-acre wooded tract, and containing 4,000 square feet of classroom, laboratory, and administration space. The facility is designed to accommodate handicapped students and maintains a lengthy nature trail constructed for wheelchair use.

Elementary, secondary, college, and university students use the services offered by the Center. One biologist and one clerical specialist work full time and are responsible for teaching and coordinating instructional programs. Basic programs consist of an initial orientation session to prepare students for the nature trail followed by a guided experience on the trail led by the biologist.

Facilities or Equipment: Nature surroundings, a nature trail, a classroom building, laboratory space, and an administrative area

Evaluation: An informal evaluation is conducted by individual teachers who use the facility.

Contact: Clay Brock
Bossier Parish School Board
Post Office Box 218
Benton, Louisiana 71006
(318) 965-2281

LDN(R&D) Programs and Practices File

Title: Center for Curriculum and Staff Development

Location: Caddo Parish

Initiated: Fall '78

Group Served: Administrators, Teachers, and Staff Personnel

Description: The needs of professional educators are identified through assessments, surveys, observations of principals, and supervisory recommendations. These serve as the basis for the development of inservice modules. Professional growth opportunities are keyed especially to Caddo Parish's instructional programs and to the teacher evaluation system. Workshops are made available for teachers on a voluntary basis.

During the school year released time is provided so teachers may see innovative instructional methods demonstrated, construct materials, and participate in Curriculum Development projects. The summer months are devoted to workshops developed on teacher-determined topics.

During the 27 months of operation 2,417 educators have participated in 64,197 hours of staff development.

Facilities or Equipment: Instructional resource center

Evaluation: Informal evaluations are conducted.

Contact: Lilyan Hanchey
Caddo Parish School Board
Post Office Box 37000
Shreveport, Louisiana 71130
(318) 636-0210

LDN(R&D) Programs and Practices File

Title: Early Childhood Education (ECE) Program: Pre-Kindergarten

Location: Caddo Parish

Initiated: Fall '78

Group Served: Pre-kindergarten Children

Description: The Early Childhood program provides an environment that allows the young child to develop skills needed for future success in school. One teacher and one aide work in a self-contained class of 16 pupils all day, five days a week.

The Peabody Language Development Kit, Level P (PLDK), is used to stimulate receptive, associative, and expressive language and cognitive processes. Sharing, exploring numbers, using language, singing songs, and creating with language, crayons, blocks, and paints are some of the many activities used in the program and explained in the parent booklet. Three different groups of children work simultaneously in the classroom.

Facilities or Equipment: Child-sized housekeeping furniture, unit blocks, floor train and trucks, zoo and farm animals, sand and water table

Evaluation: This program has been evaluated formally.

Contact: Willie Henderson or Martha Buck
Caddo Parish School Board
Post Office Box 37000
Shreveport, Louisiana 71108
(318) 636-0210 or 869-2905

LDN(R&D) Programs and Practices File

Title: The Louisiana Studies Project (LaSP)

Location: Caddo Parish

Initiated: Fall '80

Group Served: Eighth Grade Students

Description: The Louisiana Studies Project, an extension of the SCORE program, is designed to develop reading, language arts, and social studies skills for 8th grade students of all ability levels. Units are prepared by the project staff and evaluated and validated in selected Louisiana Studies classrooms.

Other goals include the publication of a curriculum guide for teachers, preparation of inservice workshops for teachers, the establishment of a Louisiana Studies Resource Center, the preparation of teaching/learning aids, and the compilation of a bibliography of publications, resource persons, and agencies.

Facilities or Equipment: Access to teaching aids about Louisiana

Evaluation: Informal evaluation is being conducted as the project evolves.

Contact: Lynn Fitzgerald
Caddo Parish School Board
Post Office Box 37000
Shreveport, Louisiana 71130
(318) 636-0210

LDN(R&D) Programs and Practices File

Title: SCORE, MORE, CORE

Location: Caddo Parish

Initiated: Fall '77

Group Served: High School Students

Description: The Science Content Oriented, Math Content Oriented, and Civics Content Oriented Reading Enrichment projects address helping students comprehend the content in General Science, General Mathematics, and Civics by providing the teachers with strategies for effective teaching. They are experimental programs funded under Title IV-C to determine the best method of helping students to master their content areas by being taught reading skills. These projects focus on low-achieving high school students.

Facilities or Equipment: None

Evaluation: Formal evaluations are conducted as the curriculums are devised.

Contact: Lilyan Hanchey
Caddo Parish School Board
Post Office Box 37000
Shreveport, Louisiana 71130
(318) 636-0210

LDN(R&D) Programs and Practices File

Title: Academically Gifted, Artistically Talented Education (AGATE)

Location: Cameron Parish

Initiated: Fall '78

Group Served: Students in Grades K-3

Description: AGATE provides learning experiences not usually offered in regular classrooms. The program is designed to encourage, motivate, challenge, and inspire the academically, artistically, and creatively talented child.

Children nominated for AGATE are evaluated to assure they meet the criteria for classification as gifted students. Selected children are pulled from their regular classes to spend up to 2½ hours one day a week in the AGATE resource room. The students work in small groups of up to five students with the resource teacher on academic, creative, and socialization activities.

Facilities or Equipment: None

Evaluation: The program is evaluated formally at the end of each school year.

Contact: Anna M. Boudreaux
Cameron Parish School Board
Post Office Drawer W
Cameron, Louisiana 70631
(318) 775-7554

LDN(R&D) Programs and Practices File

Title: Academic Readiness

Location: East Baton Rouge Parish **Initiated:** Spring '72

Group Served: Kindergarten Children

Description: Academic Readiness is designed to identify kindergarten children who are not working up to their potential. All kindergarten children in participating schools are administered special readiness tests which identify those who can benefit from special help, as well as those who show signs of special learning needs and can be helped to avoid failure and frustration before it starts.

Parents of identified students are notified; with their consent children are scheduled for the Academic Readiness Program several hours a week until they master needed skills. The kindergarten teacher and the Academic Readiness teacher work cooperatively to establish a program designed to meet the child's needs. Volunteer tutors work one-to-one with children using specially developed lesson plans.

Facilities or Equipment: Inservice materials and testing procedures for teacher use.

Evaluation: The program has been evaluated formally.

Contact: Mary Ellen Jordan
East Baton Rouge Parish Schools
Post Office Box 2950
Baton Rouge, Louisiana 70821
(504) 926-2790

LDN(R&D) Programs and Practices File

Title: New 3-R Program

Location: Evangeline Parish

Initiated: Fall '77

Group Served: Elementary Teachers (K-6)

Description: The major goals of this project are to reassess and develop a competency based curriculum for grades K-6, recycle teachers of these grades through a teacher training laboratory center, and redirect parish efforts toward upgrading classroom instruction through individualized teaching methods and improved services in teacher evaluation and supervision.

The project provides one week of inservice training for elementary teachers in a realistic laboratory situation. Teachers who are new to the parish or to the profession are given intensive instruction and practice in diagnostic/prescriptive teaching by two master teachers. New teachers not only acquire new knowledge but also have a chance to practice skills in a supervised setting before leaving the center. Pre-visitation and follow-up services are provided by the project director in the visitor's residential environment.

The project was developed through an ESEA Title IV Maxi-grant but now has local board funding.

Facilities or Equipment: Meeting room and office space

Evaluation: A formal evaluation has been done.

Contact: Paula Landreneau
3-R School
Route 2, Box 112-C
Ville Platte, Louisiana 70586
(318) 363-1311

LDN(R&D) Programs and Practices File

Title: Expedition Everest (Program for the Academically Gifted)

Location: Iberia Parish

Initiated: Fall '78

Group Served: Academically Gifted Students in Grades 2-6

Description: Academically gifted elementary students are involved in language arts curricula which encourage independent investigation of topics of interest to them. Each elementary school in the parish uses a resource room setting to offer the students more than an hour and a half of in-depth learning opportunities each day. The program includes academic areas, problem solving, and social awareness. The children are given positive reinforcement for developing social skills as well as for increasing academic abilities. The approach is designed to help these bright children climb to the peak of their academic and personal potential.

Prospective Expedition Everest students are recommended by their parents, peers, or teachers and then screened for intellectual, academic, or creative ability superior to that of other children. Each student receives a vision and hearing evaluation before being tested to determine his best classification for the program. The program is based on the Renzulli Enrichment Triad Model to add depth and breadth to the student's regular academic experience.

Facilities or Equipment: Office space, classroom facilities, and AV equipment

Evaluation: Formal and informal evaluations have been conducted.

Contact: Kenward J. Viator or Mary Jo Ackal
Iberia Parish Schools
Star Route B, Box 390B (NAS)
New Iberia, Louisiana 70560
(318) 365-2341

LDN(R&D) Programs and Practices File

Title: Schools Combating Abuse and Neglect (SCAN)

Location: Jefferson Parish

Initiated: Fall '78

Group Served: School Personnel, Students, and Parents

Description: The goal of this Title IV-C project is to provide a comprehensive school program that will assist the community in its efforts to identify and prevent child abuse and neglect. Four components have been developed and implemented: (1) an organized system of reporting suspected abuse with provisions for follow-up services by the Liaison Social Worker, (2) a one-semester elective course for school-age parents who are provided social worker services, (3) a nine-week Child Awareness Unit to be incorporated into the health curriculum, and (4) Parent Education Program for adults in the community.

Facilities or Equipment: None

Evaluation: The program has been evaluated formally twice with validation recommended.

Contact: Olive Pruski
Jefferson Parish School Board
519 Huey P. Long Avenue
Gretna, Louisiana 70053
(504) 367-3120

LDN(R&D) Programs and Practices File

Title: Academically Gifted Program

Location: Lafayette Parish

Initiated: Fall '75

Group Served: Gifted Students in Grades 1-12

Description: This is an enrichment program now based on the Enrichment Triad Model developed by Renzulli in 1977. Students are exposed to educational experiences designed to broaden their areas of interest. All students receive a multidisciplinary evaluation to determine their placement in the program.

The primary level program (grades 1-3) is carried out within the regular classroom. Identified students are provided an individual education plan that outlines enrichment activities classroom teachers will provide for these students.

The middle school program serves all parish students in grades 4-8. It is a center-based model located at Paul Breaux Elementary in Lafayette. Students are assigned to this resource lab once a week for a full day.

The secondary program is open to all identified students in grades 9-12.

Facilities or Equipment: AV equipment and resources, academic games, and access to media center

Evaluation: The program is evaluated informally.

Contact: Patricia Ann Sonnier
Lafayette Parish Schools
Post Office Drawer 2158
Lafayette, Louisiana 70502
(318) 232-2620

LDN(R&D) Programs and Practices File

Title: Prescriptive Inservice Activities for Teachers

Location: Lafourche Parish

Initiated: Fall '80

Group Served: Teachers

Description: This program for tenured and nontenured teachers offers a sequential method of meeting the basic needs of the teacher who is held accountable for his/her weaknesses but has no systematic program of remediation as a recourse. It is committed to the improvement of teaching and learning that can be accomplished primarily by improving the competence of teachers already in service. Five teachers meet one evening a month for three hours with one resource teacher.

This project is a joint endeavor of the Lafourche Parish School System and the College of Education of Nicholls State University. It attempts to use primarily teacher-controlled inservice activities to aid tenured and nontenured teachers who have been identified as needing assistance. Core groups of successful teachers are trained to conduct sessions with teacher participants. The strength of this methods is the concomitant emphasis on individual and collective remediation by means of peer-tutoring.

Facilities or Equipment: None

Evaluation: The program is less than a year old and has not been evaluated yet.

Contact: Edmond Cappel or Melvin Pertuit
Lafourche Parish Schools
Post Office Box 879
Thibodaux, Louisiana 70301
(504) 532-2508 or 446-5631

LDN(R&D) Programs and Practices File

Title: Gifted Program

Location: Morehouse Parish

Initiated: Fall '76

Group Served: Identified Gifted Students

Description: The Morehouse Parish Gifted Program has three components. At the elementary level, grades 1-7, students are served at their respective schools on a "pull-out" basis by three itinerant teachers. At the junior high level, grades 8-9, students are scheduled daily into classes with resource room teachers. There are two components at this level, one in humanities and one in science. Students select the component they want based upon their interest and aptitude. At the high school level, grades 10-12, there is an enrichment program. This program has language arts and the humanities as its base. All students have received Competent Authority Testing and been identified as gifted according to state-mandated criteria.

The Morehouse Parish Gifted Program has evolved over a five-year period and will continue to be revised and expanded as the parish seeks to meet the needs of its academically exceptional students.

Facilities or Equipment: None

Evaluation: The program is evaluated informally by teachers.

Contact: Dee Parker
Morehouse Parish Schools
Post Office Box 872
Bastrop, Louisiana 71220
(318) 281-7450

LDN(R&D) Programs and Practices File

Title: Project REAL

Location: Orleans Parish

Initiated: Fall '78

Group Served: Elementary School Teachers

Description: Project REAL (Reading for Enjoyment and Learning) represents a true commitment on the part of New Orleans Public Schools to improve reading achievement at all levels via a massive staff development program. The staff development center is staffed by teams of three persons. These teams consist of a team leader and two associates who have demonstrated a high degree of success as classroom teachers and who are knowledgeable in the areas of learning, psycholinguistics, and language development and its effect upon reading. During the first year, seven-day sessions were held for 15 teachers per center per session. In subsequent years, five-day sessions have been held.

The original objectives of the program include providing staff development dealing with learning theory and psycholinguistics, investigating causes of reading problems and their prevention, diagnosing skill deficiencies and prescribing teaching methods, applying reading skills to many settings, and using materials more creatively.

Facilities or Equipment: Teacher Center

Evaluation: Students in the program have been formally evaluated.

Contact: Julianna L. Boudreaux
Orleans Parish Public Schools
4100 Touro Street
New Orleans, Louisiana 70122
(504) 288-6561

LDN(R&D) Programs and Practices File

Title: Secondary Curriculum Improvement Program (SCIP)

Location: Orleans Parish School

Initiated: Fall '79

Group Served: Curriculum Personnel, Administrators, Teachers, and Secondary Students

Description: The Secondary Curriculum Improvement Program (SCIP) is designed to increase achievement and improve instruction. The SCIP overall model is designed to be self-renewing through feedback and applicable at the system-wide level, at the individual school unit level, and at the individual classroom level. It requires that performance objectives be developed sequences, that mastery of the objectives be tested when instruction or practice has been computed, and that corrective action be applied when students fail to master an objective. A Comprehensive Testing for Basic Skills (CTBS) Annual Summative Test is used for evaluating students.

Staff development is a critical dimension of the model. The program involves preparation and management of curriculum materials and designation of support services. Continual inservice training for teachers and staff is an essential dimension of the program.

Facilities or Equipment: Selected materials and equipment

Evaluation: This program has been formally evaluated.

Contact: Constance C. Dolese
Orleans Public Schools
4100 Touro Street
New Orleans, Louisiana 70122
(504) 288-6561

LDN(R&D) Programs and Practices File

Title: Superintendent's Festival of Fine Arts

Location: Ouachita Parish

Initiated: Spring '79

Group Served: K-12

Description: This week-long festival is held each spring with students attending art workshops and performances for either a morning or afternoon session. Elementary students attend workshops including a Magical World of Creativity in visual arts, pre-ballet, tap dancing, folk dancing, puppetry, face painting, creative dramatics, story telling, and many others.

Workshops for junior and senior high students include synthesizers, voice and conducting, architecture, sculpture, photography, fencing, cartooning, master ballet, and stage make-up.

Ballet and musical performances, theatrical presentations, and dance exhibitions are highlighted. Four evening performances are open to the general public: a variety show, a choral concert, an instrumental music concert, and a dinner theater production.

Professional artists, teachers, students, and senior citizens contribute over 2,000 art objects that are displayed throughout the week.

Facilities or Equipment: Civic center or large conference area

Evaluation: The festival is evaluated informally by participants and organizers.

Contact: Louise Norris
Ouachita Parish Schools
Post Office Box 1642
Monroe, Louisiana 71201
(318) 388-2711

LDN(R&D) Programs and Practices File

Title: Recreation and Physical Education for the Handicapped

Location: Pointe Coupee Parish

Initiated: Fall '77

Group Served: Special Education and Elementary Education Teachers and Students

Description: The purpose of this project is to provide the challenge of recreation and physical education to all handicapped students in the parish. It is hoped that through this project each child involved will be taught to cope with his or her impairment through individual and group training in recreational and physical activities. The main thrusts of this project are developing an individual education plan for each child as well as providing teachers with the training and technical assistance necessary to carry out this plan.

Facilities or Equipment: Slide Projector

Evaluation: This project has been evaluated three times by ESEA Title IV-C. The final rating received on this project was 100 percent.

Contact: Wally Waddell
Child Welfare and Attendance
Post Office Drawer 579
New Roads, Louisiana 70760
(504) 638-8674

LDN(R&D) Programs and Practices File

Title: Parental Readiness Education Project (PREP)

Location: Red River Parish

Initiated: Fall '77

Group Served: Selected Preschool Students

Description: The PREP model was adopted for early intervention use in Title I preschool program to prevent learning failure. The goals of the program include developing skills for school success in children with identified needs, teaching parents how to develop these skills in their children, and training high school students for effective parenthood.

Selected children attend PREP three hours a day, four days a week. They participate in prescriptive early childhood experiences emphasizing language and concept development, visual and auditory skill development, motor coordination, and self-concept improvement. Parents attend a PREP class one evening a month where they learn activities to do daily at home with their children. They meet in a group to discuss topics relating to rearing and nurturing children. High school students attend weekly seminars on topics relating to child rearing and work one-to-one with the preschoolers under the supervision of the teacher. The PREP model itself is an NDN validated program.

Facilities or Equipment: A classroom equipped for early childhood or nursery school classes and a variety of AV equipment

Evaluation: PREP has been evaluated formally.

Contact: Joy Gaddis or Aliene McCoy
Red River Parish Schools
Post Office Box 350
Coushatta, Louisiana 71019
(318) 932-5773 or 932-6451

LDN(R&D) Programs and Practices File

Title: An Accountability Criterion Referenced Testing Model

Location: St. Bernard Parish

Initiated: Fall '78

Group Served: Students in Grades 1-12, Administrators, Teachers and Parents

Description: The purpose of this project is to develop an accountability model using criterion referenced tests. The model includes identifying appropriate instructional objectives for each student, developing effective learning activities, and assessing the extent to which each student has mastered the learning and achieved the objectives.

Summer workshops and monthly inservice sessions are held with selected teachers in the areas of language arts, science, and written language. These teachers develop criterion referenced test items for those subject matter areas. The project staff critiques the test items and places the approved test items in a data bank for use. The staff holds workshops with teachers to train them in the procedures for requesting criterion referenced tests to help them and their students in the instructional process. Additional workshops are held with school principals to train them on their roles in the accountability system, and with parents to show them how the accountability model works.

Facilities or Equipment: IBM System 3 Computer and Optical Scanner, Model 17

Evaluation: A formal evaluation has been made.

Contact: Joe Kearney
St. Bernard Parish School Board
East Chalmette Circle
Chalmette, Louisiana 70043
(504) 271-2533

LDN(R&D) Programs and Practices File

Title: EBCE (Experience-Based Career Education)

Location: St. Charles Parish

Initiated: Fall '76

Group Served: Students in Grades 10-12

Description: The St. Charles Parish Public School System has implemented a successful comprehensive high school program which takes learning out of the classroom and into the community and provides cognitive and affective information for students, and including life-roles and job-related and decision-making skills.

The EBCE program is composed of career development and career guidance components. The career development component provides access for students to adults in their working environment and has two phases—exploration and specialization.

In the career guidance component, students meet in group sessions to discuss themselves and their values; to develop strategies for decision-making; to survey their interests, aptitudes and abilities and link them to career choices to do in-depth studies of careers; and to decide what types of careers fit in best with their future plans.

Facilities or Equipment: Slide Projector and Cassette Tape Recorder-Player for $\frac{3}{4}$ " video cassettes

Evaluation: An outside evaluator has formally evaluated the program.

Contact: Houston C. Jenks
St. Charles Parish Public Schools
Post Office Box 46
Luling, Louisiana 70070
(504) 722-1396

LDN(R&D) Programs and Practices File

Title: Intensive Reading Instructional Team (IRIT)

Location: St. Landry Parish

Initiated: Spring '80

Group Served: Students in Grades 3-5

Description: The Intensive Reading Instructional Team (IRIT) provides instruction to 3rd, 4th and 5th grade students found to be deficient in the basic skills of reading and language arts. The main objective of IRIT is to raise the reading achievement levels for these students.

The program is designed around four instructional phases: (1) decoding, (2) vocabulary and comprehension, (3) oral and written expression, and (4) individual reading. The decoding phase concentrates on making the transfer of skills easier and more attractive to the students. The vocabulary and comprehension phases use a variety of individualized approaches in the instruction of comprehension sub-skills. The expression skills phase uses an eclectic approach for motivation and individualization. The individualized reading phase involves an ongoing assessment of the students' needs based on the major goal of developing reading for pleasure.

The IRIT staff consists of an ESEA Title I Project Director, a team of four reading teachers, and a secretary/aide. Parental involvement is encouraged. Parental orientation is provided and parental conferences are held at the parent's request.

Facilities or Equipment: Partitioned classrooms, tapes, reading machines, and various packaged reading programs

Evaluation: A formal evaluation is planned.

Contact: John W. Joseph
St. Landry Parish Schools
Post Office Box 688
Opelousas, Louisiana 70570
(318) 948-8018

LDN(R&D) Programs and Practices File

Title: St. Martin Parish Follow Through Program

Location: St. Martin Parish

Initiated: Fall '69

Group Served: Approximately 624 Students Grades K-3

Description: The Follow Through Program is comprehensive, actively involves parents, and offers services designed to meet educational, social, and health needs of primary grade children, 70 percent of whom are Head Start graduates and/or from low income families.

The St. Martin Parish Follow Through project began as an effort to meet the needs of the total child. The program was established with six components. These included social services, parental involvement, medical and dental services, nutrition, instruction, and staff development. Its educational model is located at the Southwest Educational Development Laboratory in Austin, Texas. The SEDL model incorporates laboratory developed materials for kindergarten, oral language development, and social education.

The project's individualized reading instruction program has been developed through the joint efforts of the laboratory, the local project supervisor, and the program's reading consultant, Dr. Frank J. Guszak of the University of Texas. The highly individualized instructional program focuses on building upon the child's strengths while developing his knowledge and use of standard English along with encouraging steady progress at his own rate through reading and math levels. The project focuses on all aspects of learning and development to serve the total child. Funds for this program are from an HEW grant.

Facilities or Equipment: Video taping system

Evaluation: The program is evaluated informally.

Contact: Malcolm Calais or Janice Dupuis
St. Martin Parish School Board
111 Courville Street
Breaux Bridge, Louisiana 70517
(318) 332-3453

1.25

LDN(R&D) Programs and Practices File

Title: Every Student Every Day

Location: St. Mary Parish

Initiated: Fall '68

Group Served: Low Achievers in Grades K-8

Description: Every Student Every Day is a diagnostic/prescriptive program designed to meet the fundamental language, reading, and arithmetic skill needs of children in grades K-8 who score in the lower quartile on the Comprehensive Test of Basic Skills (CTBS).

Students are guided through graded learning experiences. Each day's teaching-learning experience is specific to each child. An optical mark reader scores each teaching exercise the moment the student finishes it to make immediate shifts in teaching strategy possible and to act as a strong motivator for students and teacher.

Students attend special classes for 45 minutes daily with three changes of activity during the period to assure full concentration. The program is an instructional management system using every possible strategy to ensure that the right instruction reaches each student at the moment it can be most effective. Both specially developed and commercially available materials are used. Test and practice materials copyrighted as "Precision Teaching Program" form the major part of the program. Commercially available materials have been adapted for machine scoring, while teachers and aides develop much of their own materials. This is a National Diffusion Network Developer/Demonstrator Project.

Facilities or Equipment: An optical mark reader

Evaluation: The program was approved by the Joint Dissemination Review Panel in November, 1978.

Contact: Darryl Boudreaux
St. Mary Parish Schools
Post Office Box 1239
Morgan City, Louisiana 70380
(504) 384-1250

LDN(R&D) Programs and Practices File

Title: Implementation of Coordination Model in Reading and Math

Location: Vermilion Parish

Initiated: Fall '80

Group Served: Staff, Principals, Teachers, Parents and Students

Description: This two-fold coordination model in reading and math involves planning and managing staff level curriculum and support personnel and delivering instructional services through Title I teaching aides and classroom teachers. One strategy involves Title I teachers working on a weekly basis to plan for skills as they are needed. The main objective is to develop a structured exchange by grade level. Another strategy includes teams of Title I teachers and aides and/or Title I teachers and classroom teachers who meet every day to review skills to be reinforced and to determine the methodology to use for skill reinforcement. A third strategy periodically involves teacher aides, parents, principals, and supervisors in a conference-type setting to discuss pupil progress, program modification, and teacher problems.

Facilities or Equipment: None

Evaluation: Formal and informal evaluations are conducted.

Contact: Charles Campbell
Vermilion Parish Schools
Post Office Drawer 520
Abbeville, Louisiana 70510
(318) 893-3973

LDN(R&D) Programs and Practices File

Title: Back to the Basics via an Affective/Aesthetic Approach

Location: Vernon Parish

Initiated: Fall '77

Group Served: Students in Grades K-4

Description: The purpose of the program is to provide special enrichment experiences to supplement and reinforce regular classroom instruction. These supplementary experiences, including music, drama/movement, art, foreign language, creative writing, and counseling, are integrated into the academic curriculum. Such enrichment results in academic interest and achievement, in more positive self concepts, and in an enjoyment of creative art forms.

The project is staffed by a director, an art teacher, a music teacher, a drama/movement teacher, and a Council for the Development of French in Louisiana (CODOFIL) teacher.

Facilities or Equipment: Art supplies, movable equipment, testing materials, and classroom space for the three enrichment teachers

Evaluation: The program has been evaluated formally.

Contact: Frances Anderson
Polk Elementary School
Fort Polk, Louisiana 71459
(318) 537-8120

LDN(R&D) Programs and Practices File

Title: The Central Louisiana Professional Development Center

Location: Central Louisiana PDC

Initiated: Fall '80

Group Served: Teachers in Central Louisiana

Description: The center serves a nine-parish area: Avoyelles, DeSoto, Grant, Natchitoches, Rapides, Red River, Sabine, Vernon, and Winn. It is staffed by a director and a secretary. A person from each parish is appointed to the governing board.

The PDC is meeting the needs and requests of the member parishes through inservice and staff development programs.

The unique feature of this center is the cooperative association with Northwestern State University. The center is governed completely by the board, but housing is provided by NSU. Efforts are made to coordinate the center's activities with Northwestern whenever possible.

Facilities or Equipment: None

Evaluation: The center is in its planning year and has not been evaluated yet.

Contact: Mary Lee Posey, Director
Central Louisiana PDC
Northwestern State University, Pod B TEC
Natchitoches, Louisiana 71457
(318) 357-4182

LDN(R&D) Programs and Practices File

Title: Personnel Accountability Program

Location: Fifth District PDC

Initiated: Fall '79

Group Served: Fifth District Administrators and Teachers

Description: The Personnel Accountability Program provides for implementation of a system of teacher appraisal and improvement of instruction based on the research of Dr. Madeline Hunter. Her research revealed that successful teachers consistently follow certain patterns in teaching which increase the probability that students will learn more and faster. Knowledge level training for teachers and leadership personnel is followed by classroom application and clinical supervision. This project is funded under Title IV-C.

Facilities or Equipment: None

Evaluation: This program has been evaluated formally.

Contact: Anna S. Ham
Fifth District PDC
Post Office Box 1616
West Monroe, Louisiana 71291
(318) 325-0451

LDN(R&D) Programs and Practices File

Title: Research and Dissemination Program

Location: Fifth District PDC

Initiated: Fall '80

Group Served: Fifth District PDC Staff and School Systems

Description: The Research and Dissemination Program of the Fifth District Professional Development Center involves the preparation and dissemination of information pertaining to the Title IV-C Teacher Appraisal Program, Professional Development Center, and the Hunter Model. Special media presentations are available on the Retrieving Essential Learning Information for Educational Facilitation (RELIEF) Program, the Pilot/Compensatory Program, the program model for Coordination Theory in Practice, and a public relations program. A newsletter, program booklets, catalog, and brochures are available.

Visits to the Center may be scheduled upon request. In addition, the research and dissemination program is involved in the preparation of research summaries for the staff at the PDC. When appropriate, these reports are shared with the Fifth District School Systems and with the Louisiana Dissemination Network. The program is funded through SPUR.

Facilities or Equipment: Video/photo equipment, printing services, access to library resources, and access to computer search services

Evaluation: Evaluation is conducted through informal feedback, frequency of use, and analysis of survey results.

Contact: Richard Hood
Fifth District PDC
Post Office Box 1616
West Monroe, Louisiana 71291
(318) 325-0451

LDN(R&D) Programs and Practices File

Title: Developing Internal Structure in Elementary School Students

Location: University Lab School

Initiated: Spring '77

Group Served: Elementary School

Description: The elementary school faculty of the LSU Laboratory School has developed a manual of school and classroom management using proven procedures and techniques. The following priorities are addressed: functioning within time and routine structures, following directions, displaying acceptable social behavior, completing assignments in terms of requirements, and making choices that can be completed successfully. Specific expected behaviors are defined for each of the priorities. Further, general procedures for the teachers to use in developing the behaviors are listed.

To assure that teachers consistently apply the procedures and techniques described in the manual, the faculty of the LSU Laboratory School has developed an observation form and employed outside observers.

Facilities or Equipment: None

Evaluation: Detailed evaluation results are available from the LSU Laboratory Office.

Contact: Jim Fox, Director, or S. Helen Hair
Laboratory School
Louisiana State University
Baton Rouge, Louisiana 70803
(504) 388-3221

LDN(R&D) Programs and Practices File

Title: Management System for Vocational Education (MBO)

Location: Rapides Parish

Initiated: Fall '80

Group Served: Principals of Schools having Vocational Education Programs

Description: This practice was initiated by the Director of Vocational Education to help school principals keep up with the extra work required of them by Vocational Education programs. It is a management-by-objectives system designed for use at the system/school level.

The system is composed of process objectives for all the procedures involved. Each objective is broken down into the critical work activities needed to complete the objective. The completion date is indicated.

Notebooks with all information in them are provided for each school. Each year a copy of the new plan will be sent to the schools with the request that it be shared with vocational education teachers and evaluated. The input from the principal-teacher evaluations will be incorporated into the new year's plan before it is distributed for use. The notebooks include copies of every type of form that will be used during the year.

Facilities or Equipment: None

Evaluation: The system notebooks will be evaluated informally by the staff each year.

Contact: Ernestine Bridges
Rapides Parish School Board
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Alexandria, Louisiana 71301
(318) 487-0888

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